

# LAL Language Centres London - Sample Timetables



## General English

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 10:15	<b>Testing, placement and induction</b> – no lessons	Homework check  <b>Listening</b> – Vivid Recollections of Early Childhood  <b>Grammar</b> – used to/would for past habits and states	Homework check  <b>Speaking</b> – top attractions in London  <b>Webquest</b> - planning a weekend in London  <b>Writing</b> – filling in an online form	Homework check  <b>Vocabulary</b> – current affairs – multi-word verbs  <b>Reading skills</b> – prediction – newspaper articles	Homework check  <b>Learner training</b> – making use of study websites  <b>Authentic listening</b> – BBC iPlayer
10:15 – 10:45	Break	Break	Break	Break	Break
10.45 – 12:15	<b>Negotiation of week's work</b> - giving/asking for opinions  <b>Study skills</b> – using a mono-lingual dictionary	<b>Vocabulary</b> – building descriptive language  <b>Speaking</b> – describing a childhood memory  <b>Library lesson</b>	<b>Functional English</b> – making a complaint – roleplay  <b>Pronunciation</b> – sounds in connected speech	<b>Language</b> of presenting an argument  <b>Speaking</b> – discussion of topics from newspaper	Review of the week  <b>Progress test</b>  <b>Speaking</b> – discussion – ways to continue learning English after the course

## Intensive English

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:30	<b>Testing, placement and induction</b> – no lessons	Homework check  <b>Listening</b> – Vivid Recollections of Early Childhood  <b>Grammar</b> – used to/would for past habits and states	Homework check  <b>Speaking</b> – top attractions in London  <b>Webquest</b> - planning a weekend in London  <b>Writing</b> – filling in an online form	Homework check  <b>Vocabulary</b> – current affairs – multi-word verbs  <b>Reading skills</b> – prediction – newspaper articles	Homework check  <b>Learner training</b> – making use of study websites  <b>Authentic listening</b> – BBC iPlayer
10:30 – 10:45	Break	Break	Break	Break	Break
10.45 – 12:15	<b>Negotiation of week's work</b> - giving/asking for opinions  <b>Study skills</b> – using a mono-lingual dictionary	<b>Vocabulary</b> – building descriptive language  <b>Speaking</b> – describing a childhood memory  <b>Library lesson</b>	<b>Functional English</b> – making a complaint – roleplay  <b>Pronunciation</b> – sounds in connected speech	<b>Language</b> of presenting an argument  <b>Speaking</b> – discussion of topics from newspaper	Review of the week  <b>Progress test</b>  <b>Speaking</b> – discussion – ways to continue learning English after the course
12:15 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 14:30	<b>Reading</b> – Eating out in London  <b>Vocabulary</b> and <b>Discussion</b> – favourite dishes around the world  <b>Listening</b> – film clip  <b>Speaking</b> – role play. Making a complaint in a restaurant	<b>Discussion</b> – The language travel experience so far  <b>Reading</b> – a brochure and pricelist  <b>Vocabulary</b> and <b>Writing</b> – an email about the course and the things you have seen and done in London	<b>Speaking</b> – What's my job?  <b>Vocabulary</b> and <b>Reading</b> – Start your own business  <b>Speaking</b> – language of negotiation. 'Island Silks' game	<b>Listening</b> – BBC news clip  <b>Vocabulary</b> and <b>Speaking</b> – Are computer games addictive?  <b>Writing</b> – A summary of the discussion	<b>Reading</b> and <b>Speaking</b> – London's Theatreland  <b>Webquest</b> – Choosing a show Booking a ticket  <b>Speaking</b> – telephoning  <b>Writing</b> – Filling in a form online